

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_



## **Fulbright Teaching Excellence and Achievement Program (Fulbright TEA)**

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX

### ***2022-2023 Application for Teachers***

The U.S. Department of State and IREX announce a program for outstanding international secondary-level school teachers to come to the U.S. for a six-week professional development opportunity. The Fulbright TEA Program seeks to:

- Equip teachers with a deeper understanding of best practices in teaching methods, content-based instruction, project-based learning, lesson planning, and instructional technology.
- Create among educators a more nuanced understanding of the U.S.
- Develop productive and lasting relationships and mutual understanding between U.S. and international teachers and their students.
- Contribute to improved teaching in participating countries and communities by preparing participants to serve as stronger teacher leaders who, upon returning home, will apply and share their experience and skills with their peers and students.
- Make U.S. students more aware of other countries around the world through interaction with international teachers.

#### **ELIGIBLE TEACHING DISCIPLINES FOR THE FULBRIGHT TEA PROGRAM:**

- English or English as a Foreign Language (EFL)
- Social Studies (civics, history, geography, global studies, etc.)
- Math
- Science
- Foreign Language
- Special Education in the disciplines listed above

**Please return completed applications to:**

**APPLICATION DEADLINE**

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_



## Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application

**The Fulbright Teaching Excellence and Achievement Program** will bring approximately 168 international secondary-level teachers of English, English as a Foreign Language, math, science, foreign languages, and social studies, including special education teachers in those subjects, to the United States for a six-week program in January 2023 or September 2023 to take academic seminars for professional development at a host university and to observe and share their expertise with teachers and students at the host university and at local secondary schools. The timing of the program is subject to change, depending on the conditions in the host communities.

Fulbright TEA provides general academic seminars focusing on new teaching methodologies, student-centered learning, content-based instruction, lesson planning, and instructional technology training for teachers. Intensive English language instruction will be offered to teachers who need additional practice. The program will also include a practicum of at least 40 hours with a U.S. partner teacher in a secondary school near the host university to actively engage participants in the U.S. classroom environment. Cultural enrichment, mentoring, and support will be provided to participants throughout the program. The program will provide participants with practical resources they can use in their teaching, as well as skills to train trainers.

After returning home, teachers who successfully complete the program will be eligible to compete for small grant awards for essential teaching materials, follow-on training for other teachers, collaborative projects between participating American schools and their home schools, and other activities that build on the exchange experience.

The safety and security of participating Fulbright TEA teachers and their home and host communities is our first priority. If the COVID-19 pandemic continues into 2022 and 2023 or there are other emergencies, the program may need to be adjusted (program rescheduling, quarantining upon arrival, briefer school visits and field experiences, hybrid or virtual components, etc.).

### ***ABOUT THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA)***

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State works to increase mutual understanding between the people of the United States and the people of other countries around the world through a wide range of international exchange programs as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

### ***ABOUT IREX***

IREX is an international nonprofit organization that builds a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and information. IREX employs field-tested methods and innovative uses of technologies to develop practical and locally driven solutions with partners in more than 100 countries.

### ***ELIGIBILITY REQUIREMENTS***

Applicants must:

- Be current secondary school-level\*, full-time teachers of English, English as a Foreign Language (EFL), math, science, foreign language, or social studies, including special education teachers in those subjects at an institution serving primarily a local population;
- Have earned a Bachelor's degree or equivalent;
- Have completed at least three years of full-time teaching by the start of the program, with a preference for those who have completed at least five years of full-time teaching;
- Be a current citizen and resident of a participating country at the time of application and of program participation;
- Earn a minimum score of 450 on the paper based TOEFL or an equivalent English language examination\*\*;
- Demonstrate a commitment to continue teaching after completion of the program; and
- Have submitted a complete application.

\* Secondary-level teachers include both middle and high school teachers serving students between approximately 12 and 18 years of age. Teachers responsible for teaching additional grade levels must teach middle or high school students more than 50% of their work time in order to be eligible for the program. The most competitive applicants will have shown evidence of leadership in their schools or districts.

\*\*A limited number of participants with TOEFL scores between 425 and 450 or equivalent may be accepted into a special

## Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application

cohort of the program with additional English language training provided.

Former participants of the Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), the Edmund S. Muskie Graduate Fellowship Program, the Partners in Education (PiE) program, or Fulbright Distinguished Awards in Teaching Program for International Teachers Program are not eligible to apply.

While alumni of some teacher exchange programs funded by the State Department's Bureau of Educational and Cultural Affairs, and other professional exchange programs in the United States are eligible to apply for Fulbright Teacher Exchange Programs, preference will be given to applicants who completed these programs at least three years before the start of the program for which they are applying and can demonstrate that the program has had significant impact on their professional practice. **In those cases, Posts and Commissions are asked to provide a justification for any candidates with previous Fulbright teacher grants or previous professional experience in the United States.** Preference will be given to qualified candidates who have not previously had a Fulbright and to those who have not had substantial recent experience in the United States (defined by the Fulbright Foreign Scholarship Board as study, teaching, research or employment for a total period of nine months during the past five years).

**If you have participated in other U.S. government-funded professional development exchange programs, please contact the Fulbright Commission/U.S. Embassy in your country to inquire about your eligibility.**

A candidate who has resided in the United States for five or more consecutive years in the six-year period preceding the date of application is ineligible for a grant. A candidate who has lived in the United States for nine months or more during a calendar year is deemed to have resided abroad for that year.

Applicants with Advanced Degrees from the United States are eligible to apply for Fulbright Teacher Exchange programs. Preference will be given to those who completed their degree at least 8 years ago. **Posts and Commissions are asked to provide justification as to why candidates with advanced degrees from the United States should be selected for Fulbright TEA.**

Applicants with PhDs from their home countries are eligible to apply for Fulbright Teacher Exchange programs, but if you have a PhD in topics that are the focus of Fulbright TEA, this program is likely not suitable for you.

The Fulbright TEA Program is an upper-level university or graduate level academic program for practicing teachers. Educational administrators (such as representatives or officials of the Ministry of Education) and school administrators who do not teach at least fifty percent of their time, full-time teacher trainers, university faculty, private English Language tutors, and teachers from schools primarily serving expatriates are not eligible.

Staff or families of staff at a U.S. Embassy or Fulbright Commission are not eligible to apply.

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any IREX-implemented grant programs, either as individuals or as the responsible party representing an institutional applicant.

The Fulbright TEA Program promotes diversity in the classroom and in learning. The Fulbright TEA Program supports inclusion and strongly encourages teachers with disabilities to apply.

ECA and IREX prohibit all forms of discrimination or harassment against applicants on the basis of race, ethnicity, national origin, citizenship status, religion or belief, age, disability, sex, sexual orientation, gender, gender identity or expression, pregnancy, pregnancy-related condition, marital or civil partnership status, military or veteran status, genetic information, victim of domestic violence or assault, personal appearance, family responsibilities, political affiliation, matriculation, or any other characteristic or status protected by law.

**APPLICATIONS NOT MEETING THE ABOVE ELIGIBILITY REQUIREMENTS WILL NOT BE FORWARDED TO THE SELECTION COMMITTEE.** IREX reserves the right to verify all the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

# Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application

## **PROVISIONS OF THE FELLOWSHIP**

- J-1 visa support;
- A pre-departure orientation held in participant's home country;
- Round-trip airfare to and within the U.S.;
- Academic program fees;
- Housing and meals;
- Accident and sickness health care coverage
- Transportation to the practicum school (as needed);
- A daily allowance for incidentals during the university academic program;
- A baggage allowance
- A workshop in Washington, D.C.; and
- The opportunity for alumni in good standing to apply for alumni small grants

## **SELECTION PROCESS AND CRITERIA**

Fulbright TEA participants will be selected through a merit-based open competition based on eligibility and the criteria below. Top candidates will be interviewed by an interview panel and must take the TOEFL (Test of English as a Foreign Language) or equivalent English test or provide valid results from within the past year (test date no earlier than May 2021).

### Selection Criteria:

- Demonstrated commitment to teaching in the field of secondary education;
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home country educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an **intensive** U.S.-based training program with very limited free time for personal travel or sightseeing;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving secondary education in the home country or territory;
- Ability to express ideas clearly and effectively;
- Oral and written English language skills sufficient to manage coursework, participate in specialized seminars, and deliver presentations in U.S. schools (a minimum paper-based or equivalent TOEFL score of 450 is required for Fulbright TEA participation);
- Applicants who have had few or no opportunities to travel to the U.S. will be given priority;
- Preference will be given to applicants who are members of or who work with students from under-served communities or traditionally underrepresented groups including but not limited to women, racial, ethnic and religious minorities, people with disabilities, the LGBTI community, and people from diverse geographic areas of the country.
- Preference will also be given to applicants who have not previously received a Fulbright grant.

## **GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES**

- Please answer **all** questions on the application. Incomplete applications will not be reviewed.
- Please type or print clearly in black ink.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full, legal name **as spelled on your passport** (if available) or other photo identification.
- Include complete contact information (including zip/postal codes for all addresses and city codes for all phone and fax numbers if available).
- Write your full name, city, and country in the top right corner of each page.
- **Sign by hand** the Privacy Policy on the last page in ink.

## **INSTITUTIONAL SUPPORT AND REFERENCE FORM (ISRF) AND LEAVE APPROVAL FORM (LAF)**

All applications must include the Institutional Support and Reference Form, which must be completed by your supervisor at the school where you are employed. The Leave Approval Form must be signed by the director of the school where you are employed. Both forms must be signed in ink. An English translation must be provided if the form and reference letter are not written in English.

## Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application

A completed application includes all elements listed below. You may submit your application to the U.S. Embassy or Fulbright Commission in your country electronically or in paper form in the following order:

1. Application,
2. Hand signed Privacy Policy,
3. Institutional Support and Reference Form completed by your supervisor,
4. Leave Approval Form completed by your school director, and
5. A copy of the photo and information pages of your passport (or photo identification).

### **PROGRAM TIMELINE**

<i>Post/Commission Insert deadline (Suggested February- March 2022)</i>	Application Deadline
Approximately March 2022	TOEFL Testing/ Semifinalist Interviews
August 2022	Notification of Finalists
November – December 2022	Visa Interviews and Pre-Departure Orientation Spring 2023 Cohort
Late January – mid-March 2023	U.S. Program Dates Spring 2023 Cohort
June – July 2023	Visa Interviews and Pre-Departure Orientation Fall 2023 Cohort
September – late October 2023	U.S. Program Dates Fall 2023 Cohort

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_



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### ***2022-2023 Application for Teachers***

*Please answer ALL questions. Incomplete applications will **NOT** be accepted.*

#### Part 1. Participant Information

##### **Fulbright TEA Cohort Preference:**

Please indicate your program cohort preference (\*note: preference is not guaranteed):

- Spring 2023 Cohort                       Fall 2023 Cohort                       No preference

##### **Name (please spell exactly as it is written on your passport or other photo identification)**

First/Given name:

Middle name:

Family name/Surname:

Title:       Dr.       Mr.       Mrs.       Ms.       Mx.       Self-identify \_\_\_\_\_

##### **Country**

Country of Citizenship:

Country of Legal Residence:

##### **Place of Birth**

City of Birth:

Country of Birth:

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

**Gender**

Male    Female    Non-Binary    Prefer not to answer    Self-identify \_\_\_\_\_

**Pronouns**

He/him/his    She/her/hers    They/them/theirs    Prefer not to answer    Self-identify \_\_\_\_\_

**Number of Years Teaching at a Secondary School**

I will have been teaching as a certified full-time teacher for \_\_\_\_\_ years by the time I will start the program in January 2023 or September 2023 (not including student teaching practicums).

**Date of Birth (as listed on your passport or other photo identification)**

**Month**

**Day**

**Year**

*Please check your birth month:*

- January    February    March    April    May    June  
 July    August    September    October    November    December



APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

**What other disciplines do you teach other than your primary discipline listed above? (Select all that apply)**

**English/English as a Foreign Language**

- English for native speakers     English for non-native speakers     English literature
- English Grammar     Home country language     Other \_\_\_\_\_

**Mathematics**

- Algebra     Geometry     Calculus     Statistics     Other \_\_\_\_\_

**Science**

- Chemistry     Physics     Earth Science     Biology     Other \_\_\_\_\_

**Foreign Languages**

- Language: \_\_\_\_\_
- Language: \_\_\_\_\_

**Social Studies**

- History     Civics     Global Studies     Other\_\_\_\_

**Special Education** (*Working with students with learning or physical disabilities*)

- English     Mathematics     Science     Social Studies     Other \_\_\_\_\_

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

**What discipline is your current PRIMARY teaching assignment?**

**English/English as a Foreign Language**

English for native speakers     English for non-native speakers     English literature

English Grammar     Home country language     Other \_\_\_\_\_

**Mathematics**

Algebra     Geometry     Calculus     Statistics     Other \_\_\_\_\_

**Science**

Chemistry     Physics     Earth Science     Biology     Other \_\_\_\_\_

**Foreign Languages**

Language: \_\_\_\_\_

Language: \_\_\_\_\_

**Social Studies**

History     Civics     Global Studies     Other \_\_\_\_\_

**Special Education** (*Working with students with learning or physical disabilities*)

English     Mathematics     Science     Social Studies     Other \_\_\_\_\_

**Home Mailing Address:**

Street/Building Number and Name \_\_\_\_\_

Apartment Number (if applicable) \_\_\_\_\_

City or Town \_\_\_\_\_ Country \_\_\_\_\_

Region/Province/State \_\_\_\_\_ Postal Index/Code \_\_\_\_\_  
(if applicable)

Mobile Telephone: \_\_\_\_\_  
(country code + city code + number)

E-mail: \_\_\_\_\_

**School Address:**

Name of School: \_\_\_\_\_

City or Town \_\_\_\_\_ Region/Province/State \_\_\_\_\_

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

Country \_\_\_\_\_

## Part 2. School Information

1. Is your school in an urban, suburban, or rural area?  Urban  Suburban  Rural
2. Is your school government-run, private, or funded in another way?  Government-run  Private  Other:  
\_\_\_\_\_
3. Is your school:  Primary (K-6)  Secondary (7-12)  Both

4. Please note: All applicants must teach at least 50% of the time at the secondary level to be eligible for Fulbright TEA.

Are you a(n) \_\_\_\_\_

- Elementary/Primary School Teacher?
- Secondary/Middle School Teacher?
- Both

5. Total number of students at the school: \_\_\_\_\_
6. Total number of full-time teachers at the school: \_\_\_\_\_
7. Total number of part-time teachers at the school: \_\_\_\_\_
8. Grade levels that you teach at the school (please check all that apply).

Note: This grade level format is based on the U.S. Education System. Please select the ages that you teach, even if they do not correspond with the grade levels in your country or territory.

- |   |  |
|---|--|
| <input type="checkbox"/> 1 <sup>st</sup> (ages 6 - 7)   | <input type="checkbox"/> 7 <sup>th</sup> (ages 12 - 13)  |
| <input type="checkbox"/> 2 <sup>nd</sup> (ages 7 - 8)   | <input type="checkbox"/> 8 <sup>th</sup> (ages 13 - 14)  |
| <input type="checkbox"/> 3 <sup>rd</sup> (ages 8 - 9)   | <input type="checkbox"/> 9 <sup>th</sup> (ages 14 - 15)  |
| <input type="checkbox"/> 4 <sup>th</sup> (ages 9 - 10)  | <input type="checkbox"/> 10 <sup>th</sup> (ages 15 - 16) |
| <input type="checkbox"/> 5 <sup>th</sup> (ages 10 - 11) | <input type="checkbox"/> 11 <sup>th</sup> (ages 16 - 17) |
| <input type="checkbox"/> 6 <sup>th</sup> (ages 11 - 12) | <input type="checkbox"/> 12 <sup>th</sup> (ages 17 - 18) |

9. Average number of students per each class (select one response)

- |                                |                                 |
|--------------------------------|---------------------------------|
| <input type="checkbox"/> 0-10  | <input type="checkbox"/> 61-70  |
| <input type="checkbox"/> 11-20 | <input type="checkbox"/> 71-80  |
| <input type="checkbox"/> 21-30 | <input type="checkbox"/> 81-90  |
| <input type="checkbox"/> 31-40 | <input type="checkbox"/> 91-100 |
| <input type="checkbox"/> 41-50 | <input type="checkbox"/> 100+   |
| <input type="checkbox"/> 51-60 |                                 |

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

10. In the current school year, across all semesters and courses taught, how many students will you teach in total?  
\_\_\_\_\_

11. Does your school serve an underserved or disadvantaged community (LGBTI, students with disabilities, from low-income families, racial/ethnic/geographic minority groups, etc.)? Please describe how in question 13.

Yes       No

12. Do students pay tuition to attend the school?     Yes       No  
If so, how much is tuition (include currency)? \_\_\_\_\_

13. In less than 200 words, please tell us briefly about your school and the community it serves: Who are the students? What do they do when they graduate or complete their studies at your school? What kind of work do their parents do? How are students selected to attend your school? Please briefly share any other important information about the school community here.

### Part 3. Background Considerations

1. Has a teacher at your school participated in the Teaching Excellence and Achievement Program (TEA), the International Leaders in Education Program (ILEP), the Fulbright Teaching Excellence and Achievement Program (Fulbright TEA) or the Fulbright Distinguished Awards in Teaching Program (DAI)? If yes, what is the teacher's name, the program, and the dates of participation?

Yes       No

Name(s): \_\_\_\_\_

Program: \_\_\_\_\_

Dates of Participation: \_\_\_\_\_

2. Are you currently, or have you previously been a teacher with the English Access Microscholarship Program?

Yes       No

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

Dates of Participation: \_\_\_\_\_

3. Are you currently applying to any other U.S. government sponsored program, *including online programs*?

Yes       No

If yes, please specify which program: \_\_\_\_\_

Program Dates: \_\_\_\_\_

Name of sponsoring organization: \_\_\_\_\_

4. Are you currently applying, or do you plan to apply to any professional development programs in other countries for the time period of this program?

Yes       No

If yes, please specify which program: \_\_\_\_\_

Program Dates: \_\_\_\_\_

Name of sponsoring organization: \_\_\_\_\_

5. Have you previously submitted an application (but were not selected) for either the TEA or Fulbright TEA Program? (The TEA Program became Fulbright TEA in 2019.)

Yes       No

If yes, please specify which program: \_\_\_\_\_

Program Dates: \_\_\_\_\_

6. Have you traveled outside your home country before?     Yes     No

7. Have you traveled to the United States before?     Yes     No

8. In the chart below, please fill in any previous professional trips you have taken outside of your home country. **Please only include trips for work and exchange programs.** Also include any trips sponsored by the U.S. government. Please provide as many details as possible in the "Notes" column. If you have extensive international travel experience, please only provide information on travel within the past eight years.

City, Country Visited	Dates of Travel	Reason for Visit (Work/Exchange Program/Professional Development/Study/ Teaching Abroad)	Notes (Name of program, program details, sponsoring organization, etc.)

APPLICANT NAME: \_\_\_\_\_

COUNTRY:


9. Have you ever been convicted of a crime?  Yes  No

If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

10. Please note that preference will be given to qualified candidates who have not previously received a Fulbright award or traveled abroad for study, teaching, research, or other employment. If you have participated in any of the following professional development programs, please describe when you participated, where you traveled, and the impact the experience had on your teaching. Please also explain how you and your students would further benefit from your participation in the Fulbright TEA program, to which you are applying. (200 words maximum).

*Fulbright Distinguished Awards in Teaching Program – not eligible for Fulbright TEA*  
*Teaching Excellence and Achievement Program – not eligible for Fulbright TEA*  
*International Leaders in Education Program – not eligible for Fulbright TEA*  
*Fulbright Classroom Teacher Exchange Program*  
*Fulbright Scholar Program*  
*Fulbright Student Program*  
*Study of the U.S. Institute*  
*Any other Fulbright programs*

## Part 4. Educational Background

Please list your educational background.

Institution/School	# of years of study	Field of Study	Final Degree/Certificate Awarded (High School Diploma, College, Postgraduate (e.g., Masters, PhD), etc.)	Year Degree Awarded

- What is your highest level of educational attainment?  
 Bachelor's Degree     Master's Degree     Doctoral Degree     Other \_\_\_\_\_
- What degree/qualification is required to be a teacher in your home community?
- Please confirm that you have obtained the obligatory degree/qualification required in your home community to be a certified teacher:  
 Yes                       No
- Foreign Language Proficiency:** Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.

**Scale:** 1-low 2-low intermediate 3-intermediate 4-high intermediate 5-advanced/fluent

Language	Reading	Writing	Comprehension	Speaking



## Part 5. Work History

**Work History:** Please list below your work history for the past five years. **Please list your current position first.** *If you have held multiple positions at one school, please list that school only once, but include all the positions and dates you held those positions on the Position/Title line.*

### Current School Information

Name of school: \_\_\_\_\_

Position/Title: \_\_\_\_\_

Length of employment (dates): \_\_\_\_\_

Grade level(s) taught and age range of students: \_\_\_\_\_

Number of hours per week teaching (including preparation time): \_\_\_\_\_

\_\_\_\_\_

Primary discipline taught: \_\_\_\_\_

Additional duties: \_\_\_\_\_

### Previous School Information

Name of school: \_\_\_\_\_

Position/Title: \_\_\_\_\_

Length of employment (dates): \_\_\_\_\_

Grade level(s) taught and age range of students: \_\_\_\_\_

Number of hours per week teaching (including preparation time): \_\_\_\_\_

\_\_\_\_\_

Primary discipline taught: \_\_\_\_\_

Additional duties: \_\_\_\_\_

### Previous School Information

Name of school: \_\_\_\_\_

Position/Title: \_\_\_\_\_

Length of employment (dates): \_\_\_\_\_

Grade level(s) taught and age range of students: \_\_\_\_\_

Number of hours per week teaching (including preparation time): \_\_\_\_\_

\_\_\_\_\_

Primary discipline taught: \_\_\_\_\_

Additional duties: \_\_\_\_\_

## Part 6. Teaching Schedule

1. Do you have a full-time teaching schedule?  Full-Time  Part-Time

Note: Candidates must have a full-time teaching schedule to apply, though may teach part-time at multiple institutions to teach the equivalent of a full-time load.

2. How many hours, on average, does a full-time teacher teach per week in your community?
- \_\_\_\_\_

School Name	Day of the Week	Time of Day	Length of Class/Responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students
Sample Schedule	Monday	9:00 – 9:45 am	45 minutes/ Teacher	Geography	Level 9	55 students	14 – 15 years
Sample Schedule	Monday	10:00 – 10:55 am	55 minutes/ Teacher	Civics	Level 1	55 students	16 – 17 years
Sample Schedule	Tuesday	1:00 – 1:45 pm	45 minutes/Teacher	History	Level 10	55 students	16 – 17 years
Sample Schedule	Tuesday	2:00 – 3:00 pm	60 minutes/ grading	Prep			
Sample Schedule	Wednesday	8:30 – 9:25 am	55 minutes/ Teacher	Civics	Level 10	55 students	16 – 17 years
Sample Schedule	Wednesday	8:30 – 9:25 am	55 minutes/ Teacher	English	Level 8	30 students	14-15 years
Sample Schedule	Thursday	10: 00- 11:45 am	65 minutes/Teacher	Media Studies	Level 10	40 students	16-17 years
Sample Schedule	Friday	9:00- 9:45pm	45 minutes/ Teacher	Science	Level 11	35 students	16-17 years



## Part 7. Additional Education or Professional Experience and Activities

Please list activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.). Please indicate if you have led professional development programs, list professional organizations you are a member of, and describe relevant work you have done in your community outside of school.

In 500 words or less, please name 5-10 of your most significant publications, honors, and awards and other professional accomplishments in the past 10 years:

## Part 8. Fulbright TEA Gender Cohort

The Fulbright TEA Program will offer one cohort to examine gender in education themes in depth. This cohort will include content which highlights strategies for improving and supporting girls' education, in addition to offering the other overall Fulbright TEA program professional development activities.

Would you be interested in participating in a Fulbright TEA cohort that will focus on gender responsive classrooms and improving education for girls?

Yes  No

**Note:** If you select "Yes," you are indicating your professional interest **only**. This does not mean you will need to take part in an additional selection process.

If yes, please describe the opportunities available or challenges faced by girls in your community to receive a quality education. If applicable, describe strategies you have implemented to expand or improve opportunities for girls' education or address other important issues affecting girls in your community. If no, this will not negatively affect your application—it is optional to apply for this special cohort.

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

## Part 9. Statement of Purpose

Your responses will give the selection committee an opportunity to better understand you as a teacher leader and your desire to participate in the program. Statements must be clearly written to be considered. Please write a minimum of 200 words and a maximum of 500 words for each response.

### Part I

Why do you want to participate in the Fulbright TEA Program?

### Part II

Describe an occasion when you were a leader or set a positive example in your school or community.

### Part III

How will your community benefit from your participation in the program? Describe at least two ways you will share what you learn with your school and/or community.

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

Part IV

During the Fulbright TEA Program, participants interact closely with participants from other areas of the world. What steps would you take to work and collaborate successfully with a person from another country? Give an example of a time you demonstrated flexibility in interacting with someone from a different culture.

Part V

Please describe the opportunities available or challenges faced by students in your community to receive quality education. If applicable, describe how you have expanded or improved opportunities for access to education, or addressed other important issues related to quality education in your community.

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

**Additional Space:** Please use this space for any additional information. Include any responses that did not fit elsewhere in the application.



APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

## Disability Status

We strive to create programs and services that represent and serve the full diversity of the community. We are asking the following question about disability to ensure that we are meeting this goal.

**Note:** This does not affect your eligibility to be selected as a potential candidate.

How do you describe your ability status?

Please select all that apply regardless of whether you typically request accommodations.

- A sensory impairment (vision or hearing)
- A long-term medical illness (e.g., epilepsy, cystic fibrosis)
- A mobility impairment
- An intellectual disability
- A temporary impairment resulting from illness or injury (e.g., broken ankle, surgery)
- I do not identify with a disability or impairment
- I prefer not to answer
- Self-identify: \_\_\_\_\_

2. What other information is important for us to know about your ability status?

## Outreach

How did you learn about the Fulbright TEA program?

- Colleague
- Teacher Exchange Program Alumnus/a
- Friend

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

- School Administrator
- U.S. Embassy Official or Regional English Language Office
- Fulbright Commission
- Publication (e.g., newspaper, magazine, etc.)
- Website
- Email Message
- Other: \_\_\_\_\_

## IREX PRIVACY POLICY & APPLICATION CERTIFICATION STATEMENT

Your privacy is important to IREX. That is why we request that all applicants read the following privacy policy statement carefully.

### 1. APPLICANT AND PARTICIPANT INFORMATION CONTENT AND STORAGE

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

### 2. USE OF INFORMATION: Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, or organizations and/or organizations that provide field experience opportunities; and
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX, funding agencies or other organizations contracted to conduct evaluations.

IREX does not sell applicant or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the implementation of these programs may adhere to other privacy or similar policies.

**3. CERTIFICATION:** I certify that I completed this application myself, without any aid or assistance, that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Fulbright Teaching Excellence and Achievement (Fulbright TEA) program.

Also, I acknowledge that I am aware of the following requirements that I must observe if I am selected for the program:

- I must abide by all program rules and regulations and observe all the laws of the United States during my stay there, including returning to my home country for **at least two years** at the conclusion of the program, in

APPLICANT NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

compliance with J-1 visa requirements.

- The health benefit coverage provided to me during my travels is intended only for emergencies and does not cover ordinary medical or dental costs.
- My spouse, children, other relatives or individuals are not permitted to accompany me to the United States on the program.

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Signature of Applicant

Date